This question paper consists of	20 questions and 11 printed pages.	
Roll No.		
	ENGLISH	
	(202)	Code No. 64/OS/2
	意識	SET A
Day and Date of Examination		
Signature of Invigilators 1.		
2.		

General Instructions:

- 1. Candidate must write Moher Roll Number on the first page of the Question Paper.
- 2. Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
- 3. For the objective type of questions, you have to choose any **one** of the four alternatives given in the question, i.e., (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct/appropriate answers should be written in the Answer-Book.
- 4. All the questions including objective-type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective-type questions.
- 5. Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 6. Write your Question Paper Code No. **64/OS/2**, **Set-** A on the Answer-Book.

[C

ENGLISH

(202)

Time: 3 Hours [Maximum Marks: 100

Note: (i) This question paper consists of **four** sections : **A, B, C** and **D**.

- (ii) All the questions are **compulsory** except where internal choice is given.
- (iii) All the answers have to be written in the answer script provided.

SECTION - A

(Reading)

(Marks: 15)

Based on your understanding of the passage given below, answer the questions that follow.
 Choose the best options wherever given.

Let's Create Happiness Around Us

- (1) One day I was travelling on a local bus. A lady who seemed to be from a remote village got on the bus with three young children and lots of luggage. Sure enough she was to the city. She looked confused and worried. She did not know where exactly her bus stop was. She was so anxious that at every stop she got up to check whether that was her bus stop. The bus conductor at every stop told her, "I'll tell you when your stop arrives. Don't worry."
- (2) The bus kept running. People were getting on and off the bus. The lady was not comfortable with the words of the conductor, so she desperately tried to look out of the crowded bus to check if her station had arrived.
- (3) Finally, the bus reached her bus stop. The conductor called her respectfully and helped her get off the bus by lifting her children and luggage one by one. The lady started shouting at her children, "Don't go to the road."



- (4) The bus moved on and so did I. I was really moved by the attitude of the conductor. As I was close to the main door, I called the conductor and said, "you are a really good conductor." He looked confused and said, "Brother, will you please repeat your words." When I repeated tears started flowing down his checks. He folded his hands and said, "I have been doing like this for the past thirty years. Nobody has complimented me till now. Oh! how happy I am today." Tears welled up in my eyes too because I did not expect this. The conductor's behaviour opened my eyes. I realized how a simple compliment of mine created so much joy in him.
- (5) From that day I started complimenting people whenever a job is done with a lot of love and compassion. We don't require to do a big service to create happiness around us. It is sufficient to follow the path of love in our day-to-day life.

 Now-a-days, I always say 'please' and 'thank you'. I also never forget to

Answer the following questions:

compliment anyone who does a job well.

(i)	How	did the conductor help the lady get off the bus?	2
(ii)	Why	did tears start flowing down the conductor's checks?	1
(iii)	Why	was the lady confused and worried?	1
	(A)	She was not able to take care of her luggage.	
	(B)	Her children were constantly troubling her.	
	(C)	She aid not know where exactly her bus stop was.	
	(D)	The conductor was very curt and rude.	
(iv)	Why	did the lady try to look out of the crowded bus?	1
	(A)	To check if her station had arrived.	
	(B)	She wanted to see the beautiful scenery outside.	
	(C)	She was trying to count the cars which were passing.	
	(D)	She wanted to breathe some fresh air as the bus was over-crowded.	
(v)	Comp	plete the statements:	2
	(A)	We don't require to do a big service to	
	(B)	A simple compliment can give so to the receiver.	
(vi)	Find	words in the passage that mean the same as:	1
	(A)	Praised somebody (para 4)	
	(B)	Far away / distant (para 1)	

- 2. Based on your understanding of the passage given below, answer the questions that follow. Choose the best options wherever given. Each question carries **one** mark. $1 \times 7 = 7$
 - (1) Wolfgang's elder sister Marian was very talented and learnt to play the piano at a very young age.
 - (2) One day, as the father finished a piano lesson with Marian, young Wolfgang walked over to the piano and began to play back the lessons that had just been taught to his elder sister. He was only three years old then.
 - (3) This not only surprised the father, but also made him realize that there was another budding talent at home. From that moment Wolfgang's music lessons began. His father showed keen interest in instructing and teaching Wolfgang and within a year, he was already an accomplished pianist.
 - (4) By the age of five, he began to compose beautiful pieces of music on the piano. His father carefully wrote down the notes as he played them. Eventually, Wolfgang learnt to write music notation and his notations flourished. One day, he told his father that he was writing a concerto. After looking at the manuscript, his father remarked, "It's a pity that it cannot be made use of. It's so difficult that no one could have played it."
 - (5) Wolfgang replied, "It's a concerto and must be studied till it can be played properly." Wolfgang then walked to the piano and played it.

 Answer the following questions:

(i)	What did Wolfgang's elder sister Marian learn at a very young age?	1
	(A) To play get	
	(B) To play the piano	
	(C) To be a ballet dancer	
	(D) play chess	
(ii)	Work was Wolfgang's achievement at the age of five?	1
	(A) He began to compose beautiful pieces of music.	
	(B) He was a wonder child at sports.	
	(C) He could speak ten languages fluently.	
	(D) He could solve complex mathematical problems.	
(iii)	Wolfgang's father realized that there was another budding talent at home	
	when he heard	1
(iv)	At the age of five Wolfgang started composing	1
(v)	How did Wolfgang's father react when he saw the concerto written by	
	Wolfgang?	1
(vi)	What did Wolfgang do in reply to his father's observation about the	
	concerto?	1
(vii)	Which word in the text mean the same as	1
	(A) Gifted (para 1)	

SECTION - B

(Writing) (Marks: 25)

3. Loudspeakers are played everyday in your locality on some pretext or the other. Write a letter to the Police Inspector of your locality complaining against the nuisance of loudspeakers.

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4. An NGO, 'Health for All' organized a health check-up camp in your area. You are Deepak / Deepika, and you visited the camp as a journalist. You also got your health check-up at the camp. Write a report in about 100 words for your newspaper. Report on how the proper treatment of the people of your area and nearby areas was done, what remedial measures were provided, including medicines which were given free of cost. You may include the various tests like blood pressure and blood sugar tests which were conducted free of cost.

7

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- 5. Given below are three situations. Choose **one** of them and write a paragraph on it in about **100** words.
 - (i) One sees children working as help, in shops and in industries. The rights of the child are abused especially in developing countries. Child labour cannot be abolished unless there is free and compulsory education. Write what you feel about child labour in a paragraph.
 - (ii) It is a common sight to see people wasting water. Drinking water is becoming more and more a rare commodity. A day will soon come when our thirst may not get quenched. Give your opinion in a paragraph on how to save water.
 - (iii) Due to Covid-la rage, the world has lost a large number of its people. The economy of hearly all countries had a set back and education suffered the most with schools and colleges remaining closed. As no medicine is there for the disease, people have to follow the norms set by the doctors and the government. Write down the importance of these norms in order to control the disease.
- **6.** Read the conversation given below:

Ajith: Hello. May I speak to Dev ? I'm his friend, Ajith. Kalyani: My brother is not at home. I am his sister, Kalyani.



Ajith: Could you please, give him a message?

Kalyani: Of course.

Ajith: Tell him that the Old Students School Reunion is taking place on Friday the

25th of this month at 5 p.m. at the Taj Hotel. He has to come to the reunion.

Kalyani: I will certainly give him your message.

Ajith: Thank you.

Kalyani is leaving for Delhi in the evening, so she leaves a message for her brother,

Dev. Write the message as Kalyani.



SECTION - C

(Grammar)

(Marks: 30)

7.				_	en below ar the blanks a		-	parag	raph that follows using $1 \times 6 = 1$	6
	Mad	ladhav: Please give me a postal stamp for this letter. I want to send it to the next village.								
	Posta	al Cler	k: Here y	ou are	e sir, that wi	ll be I	Rs. 5.			
	Mad	hav :		_	d me Rs. 5 ynce away.	estero	lay for a let	ter to	Chennai and this is only	
Postal Clerk: It is a rule, sir. Every envelope should have a stamp worth Rs.									amp worth Rs. 5.	
Madhav: I don't believe you. I will go to another post office.								ice.		
	Mad	hav w	ent to a pos	t offic	e and reque	sted t	he postal cl	erk to	(i) She gave him	
	one a	and sa	id <u>(ii)</u>	. Mad	hav proteste	ed(<u>iii)</u> for a	letter	to Chennai and the next	
	villag	ge was	s only a sho	ort dist	tance away.	The c	elerk politel	y expl	ained <u>(iv)</u> . Madhav	
	repli	ed	(v) and a	dded _	(vi)		10.			
8.	option for y Glob atmoments atmoments warm	ons. Cloou. oal was esphere esphere ning h	arming is e. It is ca e, which le as accelerat	an in used adsed due	crease in by the(iv) an	tion for the a (ii) increased defor	or each blan verage tem in carbon use in temp estation	k. The peratu dioxi	each blank there are four e first one has been done 1 × 6 = 1 are of (i) earth's ide levels (iii) the e on the earth. Global man. It is happening not a rises by for with or	6
									mam.	

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9.			the following pairs of sentences as one sentence, using the appribox. There are more words than you need.	$1 \times 3 = 3$
			use, though, and	
	(i)	The baby is	s crying.	
		She is hung		
	(ii)	You must o		
		You want t	to reach in time.	
	(iii)	Sita cut the	e onions.	
		Gita peeled	d the potatoes.	
10.	Rew	rite the sente	ences given below by filling in the blank spaces with the passiv	e form
	of th	e verbs :		$1 \times 3 = 3$
	(i)	A strange s	sense of fear plagued him.	
		Не	_ by a strange sense of fear.	
	(ii)	The sound	of a creaking door nearby startled him.	
		Не	_ by the sound of a creaking door nearby.	
	(iii)	Everybody	had warned him not to spend the night there.	
		Не	_ by everyone not to spend the night there.	
			Stall CV	
11.	Com	plete the f	following conversation by filling in the blanks with the	correct
	Wh-	Question wo	ordende	$1 \times 6 = 6$
	Hote	el Manager	(i) is your name?	
	Nira	av:	My name is Niraav.	
	Hote	el Manager :	(ii) is your hometown?	
	Nira	av:	I belong to Mumbai itself.	
	Hote	el Manager :	(iii) dishes can you cook ?	
	Nira	av:	I can cook Italian, Indian, Chinese and Mexican dishes.	
	Hote	el Manager :	(iv) can you join the hotel?	
	Nira	av:	In a week's time.	
	Hote	el Manager :	(v) will vouch for you?	
	Nira	av:	Mr. Mehta, my previous employer.	
	Hote	el Manager :	(vi) did you leave his employment?	
	Nira	av:	He is shifting to Delhi.	
			mxn	

12.	Com	plete the following paragraph by filling in the blanks with the suitable form of
	verb	s given in the brackets: $1 \times 6 = 6$
	All b	paby birds are(i) (bear) from eggs. While it is in the egg, the embryo (i.e. the
	baby	bird) (get) all the food it (iii) (need) from the yolk in the egg.
	Besi	des food, the baby bird needs to be hatched also. So the mother bird(iv)
	(crou	uch) over the eggs to keep them warm. Sometimes the father bird(v)_ (do) this
	and t	the parents <u>(vi)</u> (take) turns.
		SECTION – D
		(Literature)
		(Marks : 30)
13.	Reac	If the extract given below and answer the questions that follow: $1 \times 4 = 4$
	Stick	ks and stones may break my bones
	But v	words can also hurt me.
	Ston	es and sticks break only skin
	Whil	le words are ghosts that naunt me.
		(The Truth)
	(i)	Name the effects that can physically cause harm to us.
	(ii)	How do objects cause physical harm?
	(iii)	What type of words are compared to ghosts?
	(iv)	How can words hurt a person?
14.	Ansv	wer the following questions in one or two sentence(s) each : $2 \times 2 = 4$
	(i)	What type of human beings is the poet talking about when he compares them to
		the tall trees ? (Tall Trees)
	(ii)	How did the spectators react when all the nine contestants holding hands reached
		the finishing line ? (Nine Gold Medals)
64/0)S/2/2(02-A 8

- 15. Complete the statements given below by choosing from the options that follow: $1 \times 2 = 2$
 - (i) The robes of a new-born child that the weavers were weaving were of _____.

 (Indian Weavers)
 - (A) a bright red colour of the rose



- (B) a blue colour like the wings of a halycon wild
- (C) a lovely green colour like the grass growing in the meadow
- (D) a pure white colour that captures one's heart
- (ii) In the poem 'My Only Cry' the child pleads with the adults to speak about _____.

 (My Only Cry)
 - (A) growing more trees
- B) giving the children a good education
- (C) peace, love and friendship
- (D) entertaining the children
- **16.** Read the extract given below and answer the questions that follow:

 $1 \times 4 = 4$

I have three visions for India. In 3000 years of our history people from all over the world have come and invaded us, captured our lands, conquered our minds. From Alexander onwards the Creeks, the Turks, The Moguls, the Portuguese, the British, the French, the Dutch, all of them came and looted us, took over what was ours. Yet, we have not done this to any other nation. We have not conquered anyone. We have not grabbed their land, their culture and their history and tried to enforce our way of life on them. Why 2 Because we respect the freedom of others. That is why my first vision is that of Freedom. I believe that India got its first vision of this in 1857, when we started the war of Independence.

(My Vision For India)

- (i) What did the invaders do to the people of India?
- (ii) Mention any two invaders who came to India and took over what was ours.
- (iii) Why has India not conquered anyone?
- (iv) When did India first get its vision of freedom?



17.	Read	the ex	xtract given below and answer the questions that follow:	$1\times 4=4$					
	One	day, v	when she was kept indoors with a cold, the grandmother told he	er that father's					
	birthday was next week, and suggested she should make him a pin-cushion for a gift out								
	of a l	oeauti:	ful piece of yellow silk.						
	Laboriously with double cotton, the little girl stitched three sides. But what to fill it								
	with	? Th	at was the question. The grandmother was out in the gar	den, and she					
	wand	lered i	nto mother's bedroom to look for 'scraps'.						
				(The Little Girl)					
	(i)	One	day, she was not allowed to go outside. Why?	1					
	(ii)	Wha	t did the grandmother advise the little girl?	1					
	(iii)	Wha	t did the little girl do with double cotton?	1					
	(iv)	Wha	t problem did she face ?	1					
18.	Com	plete	the statements given below by choosing the most appropriate	options from					
	those that follow:								
	(i)	The 1	parrot backed away from Aunt Ruby because						
		(A)	too many people had crowded round its cage with Aunt Ruby						
		(B)	Aunt Ruby had poked it with her fingers						
		(C)	it did not want to be kissed by Aunt Ruby						
		(D)	Aunt Ruby was teasing it along with the author						
			(The Parrot Who Wouldn't Talk))					
	(ii)	Jijab	ai did not believe the letter to be genuine because						
		(A)	Mantriji told her it was so						
		(B)	she did not trust Aurangzeb						
		(C)	Ram Das and Pandit Rao had brought it						
		(D)	the letter did not mention how Shivaji died						
			(The Return of the Lion)						
64/O	S/2/ 2 ()2-A	10						

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	(iii)	Gano	dhiji and his relative started smoking by	
		(A)	buying cigarettes from the market	
		(B)	collecting stubs of cigarettes thrown away by his uncle	
		(C)	stealing his uncle's cigarettes	10
		(D)	borrowing bidis from the servants of the house	X
			(Stealing and Atonement)	
19.	Ansv	wer an	ny two of the following questions in 30 to 40 words each :	$2\times 2=4$
	(i)	How	did the old man treat Raja for the snake bite? (Snake Bite)	
	(ii)	Wha	at prompted the Union of Shoeshines to allow the author to join them?)
		(The	e Shoeshine)	
	(iii)	Wha	at qualities of a soldier did Jawaharlal Nehru want his daughter to have	e ?
		(AB	Birthday Letter)	
			Craffi (1)	
20.	Ansv	wer an	ny one of the following questions in about 100 words:	$5 \times 1 = 5$
	(i)	Wha	at did Noema learn about the Neem tree from her grandfather?	
		(The	e Village Pharmacy)	
	(ii)	How	did Kondiba's life change from a beggar to a small businessman?	
		(Kor	ndiba – A Hero)	



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This question paper consists of 20 questions and 11 printed pages.							
Roll No.							
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General Instructions:

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- 4. All the questions including objective-type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective-type questions.
- 5. Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 6. Write your Question Paper Code No. **64/OS/2**, **Set- B** on the Answer-Book.

ENGLISH

(202)

Time: 3 Hours [Maximum Marks: 100

Note: (i) This question paper consists of **four** sections : **A**, **B**, **C** and **D**.

- (ii) All the questions are **compulsory** except where internal choice is given.
- (iii) All the answers have to be written in the answer script provided.

SECTION – A (Reading)

(Marks: 15)

- 1. Based on your understanding of the passage given below, answer the questions that follow. Choose the best options wherever given. Each question carries **one** mark. $1 \times 7 = 7$
 - (1) Wolfgang's elder sister Marian was very talented and learnt to play the piano at a very young age.
 - (2) One day, as the father finished a piano lesson with Marian, young Wolfgang walked over to the piano and began to play back the lessons that had just been taught to his elder sister. He was only three years old then.
 - (3) This not only surprised the father, but also made him realize that there was another budding talent at home. From that moment Wolfgang's music lessons began. His father showed keen interest in instructing and teaching Wolfgang and within a year, he was already an accomplished pianist.
 - (4) By the age of five, he began to compose beautiful pieces of music on the piano. His father carefully wrote down the notes as he played them. Eventually, Wolfgang learnt to write music notation and his notations flourished. One day, he told his father that he was writing a concerto. After looking at the manuscript, his father remarked, "It's a pity that it cannot be made use of. It's so difficult that no one could have played it."



(5)			olied, "It's a concerto and must be studied till it can be played olfgang then walked to the piano and played it.					
		Answer the following questions:						
								
	(i)		d Wolfgang's elder sister Marian learn at a very young age?	1				
			o play golf					
		, ,	o play the piano					
		(C) To	be a ballet dancer					
		(D) To	o play chess					
	(ii)	What w	as Wolfgang's achievement at the age of five?	1				
		(A) He	e began to compose beautiful pieces of music.					
		(B) He	e was a wonder child at sports.					
		(C) He	e could speak ten languages fluently.					
		(D) He	e could solve complex mathematical problems.					
	(iii)	Wolfgai	ng's father realized that there was another budding talent at home					
		when he heard						
	(iv)	At the a	ge of five Wolfgang started composing	1				
	(v)	How di	d Wolfgang's father react when he saw the concerto written by					
		Wolfgar	ng? From	1				
	(vi)	What d	id Wolfgang do in reply to his father's observation about the					
		concert	Ride	1				
	(vii)	Which v	word in the text mean the same as	1				
		(A) G	ifted (para 1)					
		CX						
Base	ed on y	our unde	erstanding of the passage given below, answer the questions that follows:	ow				
	-		ions wherever given.	8				
Let'	s Crea	te Happ	iness Around Us					
(1)	villag she when	ge got on was new e exactly	s travelling on a local bus. A lady who seemed to be from a remote the bus with three young children and lots of luggage. Sure enough to the city. She looked confused and worried. She did not know ther bus stop was. She was so anxious that at every stop she got up ther that was her bus stop. The bus conductor at every stop told her,					
	"I']]	tell vou v	when your stop arrives. Don't worry."					

2.

- (2) The bus kept running. People were getting on and off the bus. The lady was not comfortable with the words of the conductor, so she desperately tried to look out of the crowded bus to check if her station had arrived.
- (3) Finally, the bus reached her bus stop. The conductor called her respectfully and helped her get off the bus by lifting her children and luggage one by one. The lady started shouting at her children, "Don't go to the road."
- (4) The bus moved on and so did I. I was really moved by the attitude of the conductor. As I was close to the main door, I called the conductor and said, "you are a really good conductor." He looked confused and said, "Brother, will you please repeat your words." When I repeated tears started flowing down his checks. He folded his hands and said, "I have been doing like this for the past thirty years. Nobody has complimented me till now. Oh! how happy I am today." Tears welled up in my eyes too because I did not expect this. The conductor's behaviour opened my eyes. I realized how a simple compliment of mine created so much joy in him.
- (5) From that day I started complimenting people whenever a job is done with a lot of love and compassion. We don't require to do a big service to create happiness around us. It is sufficient to follow the path of love in our day-to-day life.

Now-a-days, I always say 'please' and 'thank you'. I also never forget to compliment anyone who does a job well.

Answer the following questions:

(i)	How did the conductor help the lady get off the bus?	2
(ii)	Why did tears start flowing down the conductor's checks?	1
(iii)	Why was the lasty confused and worried?	1
	(A) She was not able to take care of her luggage.	
	(B) Exchildren were constantly troubling her.	
	(C) She did not know where exactly her bus stop was.	
	(D) The conductor was very curt and rude.	
(iv)	Why did the lady try to look out of the crowded bus?	1
	(A) To check if her station had arrived.	
	(B) She wanted to see the beautiful scenery outside.	
	(C) She was trying to count the cars which were passing.	
	(D) She wanted to breathe some fresh air as the bus was over-crowded.	
(v)	Complete the statements :	2
	(A) We don't require to do a big service to	
	(B) A simple compliment can give so to the receiver.	
(vi)	Find words in the passage that mean the same as:	1
	(A) Praised somebody (para 4)	
	(B) Far away / distant (para 1)	

SECTION - B

(Writing)

(Marks: 25)



3. Read the conversation given below:

Mrs. Gupta: Hello Sunil, this is your mother here.

Sunil: Yes mother. Tell me quickly. I have to leave for my tennis class.

Mrs. Gupta: There is an urgent meeting in the office. I won't reach home before

9 p.m. Your father also called me to inform that he would be late.

Sunil: Don't worry mother, Sonu and I will be okay.

Mrs. Gupta: Inform Sonu and don't fight with her. Both of you finish your

homework and study.

Sunil: Yes mother, we will do that.

Mrs. Gupta: I'll carry dinner for all of us on my way back home. I have already

informed your father. Take care and bye.

Sunil: Bye mother.

As Sunil is leaving for his tennis class and his sister Sonu is not at home, he leaves a message for her. Write the message as Sunil

- 4. Given below are three situations. Choose one of them and write a paragraph on it in about 100 words.
 - (i) One sees children working as help, in shops and in industries. The rights of the child are abused especially in developing countries. Child labour cannot be abolished unless there is free and compulsory education. Write what you feel about child labour in a paragraph.
 - (ii) It is a common sight to see people wasting water. Drinking water is becoming more and more a rare commodity. A day will soon come when our thirst may not get quenched. Give your opinion in a paragraph on how to save water.
 - (iii) Due to Covid-19 rage, the world has lost a large number of its people. The economy of nearly all countries had a set back and education suffered the most with schools and colleges remaining closed. As no medicine is there for the disease, people have to follow the norms set by the doctors and the government. Write down the importance of these norms in order to control the disease.

[Contd...

7

- **5.** Write a letter to the Police Inspector of your locality reporting the theft of your bicycle.
- 6. An NGO, 'Health for All' organized a health check-up camp in your area. You are Deepak / Deepika, and you visited the camp as a journalist. You also got your health check-up at the camp. Write a report in about 100 words for your newspaper. Report on how the proper treatment of the people of your area and nearby areas was done, what remedial measures were provided, including medicines which were given free of cost. You may include the various tests like blood pressure and blood sugar tests which were conducted free of cost.

SECTION - C

(Grammar)

(Marks:30)

7. Rewrite each of the following pairs of sentences as one sentence, using the appropriate linkers from the box. There are more words than you need. $1 \times 3 = 3$

yet, or, and, when, because

- (i) She used the cup.
 - She kept it for washing.
- (ii) The farmer was weeping.
 The crop was lost.
- (iii) She was depressed.

 She didn't approve of i
- 8. Complete the following conversation by filling in the blanks with the correct Wh-Question words $1 \times 6 = 6$

Hotel Manager (i) is your name?

Niraav: My name is Niraav.

Hotel Manager: (ii) is your hometown?

Niraav: belong to Mumbai itself.

Hotel Manager: (iii) dishes can you cook?

Niraav: I can cook Italian, Indian, Chinese and Mexican dishes.

Hotel Manager: __(iv)__ can you join the hotel?

Niraav: In a week's time.

Hotel Manager: ___(v)__ will vouch for you?

Niraav: Mr. Mehta, my previous employer.

Hotel Manager: __(vi)_ did you leave his employment?

Niraav: He is shifting to Delhi.

7

9.		C	elow and complete lanks appropriately.	1 0 1	at follow	s using $1 \times 6 = 6$
	Madhav :	Please give me next village.	a postal stamp for	this letter. I want	to send in	t to the
	Postal Clerk:	Here you are sir,	that will be Rs. 5.			
	Madhav :	You charged me a short distance a	Rs. 5 yesterday for away.	a letter to Chenna	ai and this	is only
	Postal Clerk:	It is a rule, sir. E	very envelope shoul	d have a stamp wo	orth Rs. 5.	
	Madhav:	I don't believe ye	ou. I will go to anot	ner post office.		
	one and said _village was on	(ii) Madhav	d requested the posprotested (iii) for away. The clerk position.	for a letter to Cher	nnai and t	he next
10.	Complete the	following paragra	ph by filling in the	blanks with the	suitable f	form of
	verbs given in	the brackets:				$1 \times 6 = 6$
	All baby birds	are (i) (Sear	r) from eggs. While	it is in the egg, the	e embryo	(i.e. the
		1 110	e food it (iii)			
	Besides food,	the laby bird ne	eds to be hatched	also. So the motl	ner bird _	(iv)
	(crouch) over	le eggs to keep th	em warm. Sometim	es the father bird	(v)(do) this
	and the parents	s (vi) (take) tu	ırns.			
11.	Complete the f	ollowing paragrap	oh by filling in the b	lanks. For each bla	ank there a	are four
	options. Choos	e the most approp	riate option for each	blank. The first o	ne has bee	
	for you.					$1\times 6=6$
		_	se in the average	-		
	_	_	the <u>(ii)</u> in ca			
			an increase in			
	_		massive deforestatio _ due to several cau		то паррег	ınıg not
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	<u> </u>			mwe.	
64/C	S/2/ 202-B		7			[Contd

(i)	(A)	an	(B)	the	(C)	in	(D)	a
(ii)	(A)	rising	(B)	rise	(C)	rose	(D)	rises
(iii)	(A)	on	(B)	at	(C)	in	(D)	by
(iv)	(A)	on	(B)	at	(C)	to	(D)	for
(v)	(A)	besides	(B)	by	(C)	for	(D)	with
(vi)	(A)	and	(B)	either	(C)	but	(D)	or

12. Rewrite the sentences given below by filling in the blank spaces with the passive form of the verbs: $1 \times 3 = 3$

(1)	Trair aiscoverea a large t	apple tree.
	A large apple tree	by Hari.
(ii)	He quickly climbed the	ree.
	The tree by hin	1.
(iii)	He picked the juiciest ap	ple and began eating it.

Hari discovered a large apple tree

SECTION - D (Literature) (Marks: 30)

The juiciest apple by him and he began eating it.

13. Read the extract given below and answer the questions that follow: $1 \times 4 = 4$

I have three visions for India. In 3000 years of our history people from all over the world have come and invaded us, captured our lands, conquered our minds. From Alexander onwards the Greeks, the Turks, The Moguls, the Portuguese, the British, the French, the Dutch, all of them came and looted us, took over what was ours. Yet, we have not done this to any other nation. We have not conquered anyone. We have not grabbed their land, their culture and their history and tried to enforce our way of life on them. Why? Because we respect the freedom of others. That is why my first vision is that of Freedom. I believe that India got its first vision of this in 1857, when we started the war of Independence.

(My Vision For India)

- (i) What did the invaders do to the people of India?
- (ii) Mention any two invaders who came to India and took over what was ours.
- (iii) Why has India not conquered anyone?
- (iv) When did India first get its vision of freedom?



(i)

14.	Com	Complete the statements given below by choosing the most appropriate options from					
	those	e that	follow:	$1 \times 3 = 3$			
	(i)	The	parrot backed away from Aunt Ruby because				
		(A)	too many people had crowded round its cage with Aunt Ruby				
		(B)	Aunt Ruby had poked it with her fingers				
		(C)	it did not want to be kissed by Aunt Ruby				
		(D)	Aunt Ruby was teasing it along with the author				
			(The Parrot Who Wouldn't Talk)				
	(ii) Jijabai did not believe the letter to be genuine because						
		(A)	Mantriji told her it was so				
		(B)	she did not trust Aurangzeb				
		(C)	Ram Das and Pandit Rao had brought it				
		(D)	the letter did not mention how Shivaji died				
	(The Return of the Lion)						
	(iii)	(iii) Gandhiji and his relative started smoking by					
		(A) buying cigarettes from the market					
		(B)	collecting crubs of cigarettes thrown away by his uncle				
		(C)	steading his uncle's cigarettes				
		(D)	borrowing bidis from the servants of the house				
			(Stealing and Atonement)				
15.	Ansv	wer an	y one of the following questions in about 100 words:	5 × 1 = 5			
	(i)	(i) What did Neema learn about the Neem tree from her grandfather?					
		(The Village Pharmacy)					
	(ii)	How	did Kondiba's life change from a beggar to a small businessman?				
		(Kor	ndiba – A Hero)				
			Faithful Control of the Control of t				

16. Read the extract given below and answer the questions that follow:Sticks and stones may break my bones

 $1 \times 4 = 4$

But words can also hurt me.

Stones and sticks break only skin

While words are ghosts that haunt me.

(The Truth)

- (i) Name the objects that can physically cause harm to us.
- (ii) How do objects cause physical harm?
- (iii) What type of words are compared to ghosts?
- (iv) How can words hurt a person?
- 17. Answer any two of the following questions in about 30 to 40 words each : $2 \times 2 = 4$
 - (i) What did Kezia's father to when he saw that his daughter was frightened?

 (The Little Girl)
 - (ii) Why did Lore Rama value the squirrel's work?

 (How the Squirrel got His Stripes)
 - (iii) Where did Mother Teresa open the first 'Home for the Dying'?

 (Caring for Others)
- 18. Answer the following questions in one or two sentences each: $2 \times 2 = 4$
 - (i) The poem 'A Prayer for Healing' is an appeal to heal the Earth.

 Why does the Earth need to be healed? (A Prayer for Healing)
 - (ii) Why were nine gold medals given for the hundred-yard race?(Nine Gold Medals)



19.	Com	plete	the statements given below by choosing from the options that follow: $1 \times 2 =$	2					
	(i)	The	The robes of a new-born child that the weavers were weaving were of						
		(Ind	ian Weavers)						
		(A)	a bright red colour of the rose						
		(B)	a blue colour like the wings of a halycon wild						
		(C)	a lovely green colour like the grass growing in the meadow						
		(D)	a pure white colour that captures one's heart						
	(ii)	In th	ne poem 'My Only Cry' the child pleads with the adults to speak about						
		(My Only Cry)							
		(A)	growing more trees (B) giving the children a good education						
		(C)	peace, love and friendship (D) entertaining the children						
20.	Read	d the e	extract given below and answer the questions that follow: $1 \times 4 =$	4					
	One	day, v	when she was kept indoors with a cold, the grandmother told her that father's						
	birth	day w	vas next week, and suggested she should make him a pin-cushion for a gift out						
	of a	beauti	iful piece of colow silk.						
	Labo	orious	ly with double cotton, the little girl stitched three sides. But what to fill it						
	with	? Th	hat was the question. The grandmother was out in the garden, and she						
	wandered into mother's bedroom to look for 'scraps'.								
			(The Little Girl	()					
	(i)	One	day, she was not allowed to go outside. Why?	1					
	(ii) What did the grandmother advise the little girl?								
	(iii) What did the little girl do with double cotton?								
	(iv)	Wha	at problem did she face ?	1					

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This question paper consists of	20 questions and 11 printed page	es.
Roll No.		
	ENGLISH	
	(202)	Code No. 64/OS/2
		SET C
Day and Date of Examination		
Signature of Invigilators 1.		co/
2.		

General Instructions:

- 1. Candidate must write Moher Roll Number on the first page of the Question Paper.
- 2. Please check the Question Paper to verify that the total pages and the total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
- 3. For the objective type of questions, you have to choose any **one** of the four alternatives given in the question, i.e., (A), (B), (C) or (D) and indicate your correct answer in the Answer-Book given to you. In the case of fill in the blanks, the correct/appropriate answers should be written in the Answer-Book.
- 4. All the questions including objective-type questions are to be answered within the allotted time and no separate time limit is fixed for answering objective-type questions.
- 5. Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
- 6. Write your Question Paper Code No. **64/OS/2**, **Set-** C on the Answer-Book.

ENGLISH

(202)

Time: 3 Hours [Maximum Marks: 100

Note: (i) This question paper consists of **four** sections : **A, B, C** and **D**.

- (ii) All the questions are **compulsory** except where internal choice is given.
- (iii) All the answers have to be written in the answer script provided.

SECTION - A

(Reading)

(Marks: 15)

- 1. Based on your understanding of the passage given below, answer the questions that follow. Choose the best options wherever given. Each question carries **one** mark. $1 \times 7 = 7$
 - (1) Wolfgang's elder sister Marian was very talented and learnt to play the piano at a very young age.
 - (2) One day, as the tather finished a piano lesson with Marian, young Wolfgang walked over to the piano and began to play back the lessons that had just been taught to as elder sister. He was only three years old then.
 - (3) This not only surprised the father, but also made him realize that there was another budding talent at home. From that moment Wolfgang's music lessons began. His father showed keen interest in instructing and teaching Wolfgang and within a year, he was already an accomplished pianist.
 - (4) By the age of five, he began to compose beautiful pieces of music on the piano. His father carefully wrote down the notes as he played them. Eventually, Wolfgang learnt to write music notation and his notations flourished. One day, he told his father that he was writing a concerto. After looking at the manuscript, his father remarked, "It's a pity that it cannot be made use of. It's so difficult that no one could have played it."



	(5)		gang replied, "It's a concerto and must be studied till it can be played erly." Wolfgang then walked to the piano and played it.				
			ver the following questions:				
		(i)	What did Wolfgang's elder sister Marian learn at a very young age?	1			
		(1)	(A) To play golf	•			
			(B) To play the piano				
			(C) To be a ballet dancer				
			(D) To play chess				
		(ii)	What was Wolfgang's achievement at the age of five?	1			
		()	(A) He began to compose beautiful pieces of music.				
			(B) He was a wonder child at sports.				
			(C) He could speak ten languages fluently.				
			(D) He could solve complex mathematical problems.				
		(iii) Wolfgang's father realized that there was another budding talent					
			when he heard	1			
		(iv)	At the age of five Wolfgang started composing	1			
		(v)	How did Wolfgang's father react when he saw the concerto written by				
			Wolfgang?	1			
		(vi)	What did Wolfgang do in reply to his father's observation about the				
			concerto?	1			
		(vii)	Which word in the text mean the same as	1			
			(A) Gifted (para 1)				
			A From Contract of the Contrac				
2.	Base	d on y	our understanding of the passage given below, answer the questions that foll	ow.			
			best options wherever given.	8			
	Let's	s Crea	te Happiness Around Us				
	(1)	villag she v wher to ch	day I was travelling on a local bus. A lady who seemed to be from a remote ge got on the bus with three young children and lots of luggage. Sure enough was new to the city. She looked confused and worried. She did not know e exactly her bus stop was. She was so anxious that at every stop she got up eck whether that was her bus stop. The bus conductor at every stop told her, tell you when your stop arrives. Don't worry."				
	(2)	comf	ous kept running. People were getting on and off the bus. The lady was not ortable with the words of the conductor, so she desperately tried to look out a crowded bus to check if her station had arrived.				
	(3)		ly, the bus reached her bus stop. The conductor called her respectfully and ed her get off the bus by lifting her children and luggage one by one. The				

lady started shouting at her children, "Don't go to the road."

- (4) The bus moved on and so did I. I was really moved by the attitude of the conductor. As I was close to the main door, I called the conductor and said, "you are a really good conductor." He looked confused and said, "Brother, will you please repeat your words." When I repeated tears started flowing down his checks. He folded his hands and said, "I have been doing like this for the past thirty years. Nobody has complimented me till now. Oh! how happy I am today." Tears welled up in my eyes too because I did not expect this. The conductor's behaviour opened my eyes. I realized how a simple compliment of mine created so much joy in him.
- (5) From that day I started complimenting people whenever a job is done with a lot of love and compassion. We don't require to do a big service to create happiness around us. It is sufficient to follow the path of love in our day-to-day life.

 Now-a-days, I always say 'please' and 'thank you'. I also never forget to

Answer the following questions:

compliment anyone who does a job well.

(i)	How	did the conductor help the lady get off the bus?	2
(ii)	Why	did tears start flowing down the conductor's checks?	1
(iii)	Why	was the lady confused and worried?	1
	(A)	She was not able to take care of her luggage.	
	(B)	Her children were constantly troubling her.	
	(C)	She aid not know where exactly her bus stop was.	
	(D)	The conductor was very curt and rude.	
(iv)	Why	did the lady try to look out of the crowded bus?	1
	(A)	To check if her station had arrived.	
	(B)	She wanted to see the beautiful scenery outside.	
	(C)	She was trying to count the cars which were passing.	
	(D)	She wanted to breathe some fresh air as the bus was over-crowded.	
(v)	Com	plete the statements:	2
	(A)	We don't require to do a big service to	
	(B)	A simple compliment can give so to the receiver.	
(vi)	Find	words in the passage that mean the same as:	1
	(A)	Praised somebody (para 4)	
	(B)	Far away / distant (para 1)	

SECTION - B

(Writing)

(Marks : 25)

- 3. Given below are three situations. Choose **one** of them and write a paragraph on it in about 100 words.
 - One sees children working as help, in shops and in industries. The rights of the child are abused especially in developing countries. Child labour cannot be abolished unless there is free and compulsory education. Write what you feel about child labour in a paragraph.
 - It is a common sight to see people wasting water. Drinking water is becoming (ii) more and more a rare commodity. A day will soon come when our thirst may not get quenched. Give your opinion in a paragraph on how to save water.
 - (iii) Due to Covid-19 rage, the world has lost a large number of its people. The economy of nearly all countries had a set back and education suffered the most with schools and colleges remaining closed. As no medicine is there for the disease, people have to follow the norms set by the doctors and the government. Write down the importance of these norms in order to control the disease.

Read the conversation given below: 4.

> Hello, I'm Ankita is that you Sarika? Ankita:

Yes, I'm Sarika. Hello Ankita. Sarika:

Is Aunty a nome? Ankita:

No, she has gone to visit her sister. Is there any message that I can give her? Sarika:

Yes we are inviting all of you to a special 'Havan' at our place tomorrow at Ankita:

9 a.m. As it is Sunday, everybody will be able to attend it.

Sarika: Thanks Ankita. I will inform my mother and we will definitely come.

Thanks Sarika. Ankita:

As Sarika is going out to play badminton, she leaves a message for her mother. Write the message as Sarika.

5. An NGO, 'Health for All' organized a health check-up camp in your area. You are Deepak / Deepika, and you visited the camp as a journalist. You also got your health check-up at the camp. Write a report in about 100 words for your newspaper. Report on how the proper treatment of the people of your area and nearby areas was done, what remedial measures were provided, including medicines which were given free of cost. You may include the various tests like blood pressure and blood sugar tests which were conducted free of cost.

[Contd...

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6.	There are no proper street lights in your locality. This is leading to an increase in night time thefts and accidents. Write a letter to the Police Inspector of your locality to look into the matter.
	SECTION – C
	(Grammar)
	(Marks : 30)
7.	Complete the following conversation by filling in the blanks with the correct Wh-Question words: Hotel Manager:(i) _ is your name? Niraav:
8.	Complete the following paragraph by filling in the blanks with the suitable form of verbs given in the brackets: $1 \times 6 = 6$ All baby birds are(i)(bear) from eggs. While it is in the egg, the embryo (i.e. the baby bird)(ii)(get) all the food it(iii)(need) from the yolk in the egg. Besides food, the baby bird needs to be hatched also. So the mother bird(iv)(crouch) over the eggs to keep them warm. Sometimes the father bird(v)(do) this

9.			ne box. There are more words than you need.	appropriate $1 \times 3 = 3$
			ror, and, but, although	
	(i)	You do t	this.	
	. ,	I will ha	ve to do it.	
	(ii)	He studi	ed hard.	
		He failed	d everytime.	
	(iii)	He is a s	inger.	
		He is a d	Irummer.	
10.	Read	the con	versation given below and complete the paragraph that follows	lows using
10.			by filling in the blanks appropriately.	$1 \times 6 = 6$
		lhav:		
	Mad	inav :	Please give me a postal stamp for this letter. I want to se next village.	na it to the
	ъ.	1.01.1		
		al Clerk:	Here you are sir, that will be Rs. 5.	
	Mad	lhav :	You charged me Rs. 5 yesterday for a letter to Chennai and	this is only
			a short distance away.	
	Post	al Clerk:	It is a rule, six Every envelope should have a stamp worth R	s. 5.
	Mad	lhav :	I don't believe you. I will go to another post office.	
	Mad	lhav went	to a post office and requested the postal clerk to(i) Sh	e gave him
	one	and said	(iii) for a letter to Chennai a	nd the next
	villa	ge was on	lly a short distance away. The clerk politely explained <u>(iv)</u>	Madhav
	repli	ed <u>(v)</u>	and added <u>(vi)</u> .	
		C		
11.	Rew	rite the se	ntences given below by filling in the blank spaces with the p	assive form
	of th	e verbs :		$1\times 3=3$
	(i)	_	gician surprised the audience with his tricks.	
			ience by the magician's tricks.	
	(ii)		ged a handkerchief into a rabbit.	
	 \		erchief into a rabbit by him.	
	(iii)		ience applauded him.	
		Не	by the audience.	
			EN WEN	

12.	options. Choose the most appropriate option for each blank. The first one has been done										
	for y	ou.]	$1 \times 6 = 6$
	atmo	spher	e. It is c	aused	crease in by the (iv) an	(ii)	in carl	bon diox	ide levels	(iii)	
		•		_	e to massiv			-			
	beca	use of	a single ca	use	(vi) due	to seve	eral caus	es.			
	(i)	(A)	an	(B)	the	(C)	in	(D)	a		
	(ii)	(A)	rising	(B)	rise	(C)	rose	(D)	rises		
	(iii)	(A)	on	(B)	at	(C)	in	(D)	by	•	
	(iv)	(A)	on	(B)	at	(C)	to	(D)	for		
	(v)	(A)	besides	(B)	by	(C)	for	(D)	with		
	(vi)	(A)	and	(B)	either	(C)	but	(D)	or		
					SECT	TION -	- D				
				ام ح		eratur	•				
				red !	(Mai	rks : 3	0)				
				alle	10,						
13.	Com	plete	the stateme	ents giv	en below b	y choo	sing fro	m the opti	ons that fo	ollow: 1	$1 \times 2 = 2$
	(i) The robes of a new-born child that the weavers were weaving were of							e of	·		
		(Indi	Indian Weavers)								
		(A)	(A) a bright red colour of the rose								
		(B)	a blue col	our lik	e the wings	of a h	alycon v	vild			
		(C)	a lovely g	green co	olour like th	ne gras	s growir	ng in the n	neadow		
		(D)	a pure wh	ite col	our that cap	tures c	ne's hea	art			
	(ii)		e poem 'M Only Cry)	y Only	Cry' the c	hild pl	eads wit	h the adul	ts to speak	about _	-
		(A)	growing 1	nore tr	ees	(B)	giving	the childr	en a good	educatio	n
		(C)	peace, lov	ve and	friendship	(D)	enterta	ining the	children		
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14.	Read	d the extract given below and answer the questions that follow:	× 4 = 4					
	One	day, when she was kept indoors with a cold, the grandmother told her that fath	ner's					
	birth	nday was next week, and suggested she should make him a pin-cushion for a gif	t out					
	of a	beautiful piece of yellow silk.						
	Labo	oriously with double cotton, the little girl stitched three sides. But what to f	ĭll it					
	with	? That was the question. The grandmother was out in the garden, and	she					
	wand	dered into mother's bedroom to look for 'scraps'.						
		(The Litt	le Girl)					
	(i)	One day, she was not allowed to go outside. Why?	1					
	(ii)	What did the grandmother advise the little girl?	1					
	(iii)	What did the little girl do with double cotton?	1					
	(iv)	What problem did she face ?	1					
		↑						
15.	Reac	d the extract given below and answer the questions that follow:	× 4 = 4					
	Stick	ks and stones may break my bones						
	But words can also hurt me.							
	Stones and sticks break only thin							
	While words are ghosts that haunt me.							
		(The Truth)						
	(i)	Name the objects that can physically cause harm to us.						
	(ii)	How do objects cause physical harm?						
	(iii)	What type of words are compared to ghosts?						
	(iv)	How can words hurt a person?						
16.	Ansv	wer any one of the following questions in about 100 words : 5	× 1 = 5					
	(i)	What did Neema learn about the Neem tree from her grandfather?						
		(The Village Pharmacy)						
	(ii)	How did Kondiba's life change from a beggar to a small businessman?						
	()	(Kondiba – A Hero)						
		(Kullulua – A 11010)						

17. Read the extract given below and answer the questions that follow:

 $1 \times 4 = 4$

I have three visions for India. In 3000 years of our history people from all over the world have come and invaded us, captured our lands, conquered our minds. From Alexander onwards the Greeks, the Turks, The Moguls, the Portuguese, the British, the French, the Dutch, all of them came and looted us, took over what was ours. Yet, we have not done this to any other nation. We have not conquered anyone. We have not grabbed their land, their culture and their history and tried to enforce our way of life on them. Why? Because we respect the freedom of others. That is why my first vision is that of Freedom. I believe that India got its first vision of this in 1857, when we started the war of Independence.

(My Vision For India)

- (i) What did the invaders do to the people of India?
- (ii) Mention any two invaders who came to India and took over what was ours.
- (iii) Why has India not conquered anyone?
- (iv) When did India first get its vision of freedom?

18. Answer any two of the following questions in about 30 to 40 words each:

 $2 \times 2 = 4$

- (i) Why did the bee sting Raja on his finger? (Snake Bite)
- (ii) What conclusion did the doctor in West Germany come to after studying the effects of noise? (Noise: How it Affects Our Lives)
- (iii) Why was Nicky always upset with his brother? (My Elder Brother)

19. Answer the following questions in **one or two** sentence(s) each:

 $2 \times 2 = 4$

- (i) What do the words 'nine beaming faces' tell us about how the contestants felt when they reached the finishing line? (Nine Gold Medals)
- (ii) In what ways do the tall trees take care of the birds? (Tall Trees)



20.	Complete the statements given below by choosing the most appropriate options from							
	those	that t	follow:	$1 \times 3 = 3$				
	(i)	The j	parrot backed away from Aunt Ruby because					
		(A)	too many people had crowded round its cage with Aunt Ruby					
		(B)	Aunt Ruby had poked it with her fingers					
		(C)	it did not want to be kissed by Aunt Ruby					
		(D)	Aunt Ruby was teasing it along with the author					
			(The Parrot Who Wouldn't Talk)					
	(ii) Jijabai did not believe the letter to be genuine because							
		(A)	Mantriji told her it was so					
		(B)	she did not trust Aurangzeb					
(C)			Ram Das and Pandit Rao had brought it					
		(D)	the letter did not mention how Shivaji died					
			(The Return of the Lion)					
	(iii)	Gandhiji and his relative started smoking by						
		(A)	buying cigarettes from the market					
	(B) collecting stubs of cigarettes thrown away by his uncle(C) stealing his uncle's cigarettes							
	(D) borrowing bidis from the servants of the house							
			(Stealing and Atonement)					



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